POZNAN UNIVERSITY OF TECHNOLOGY

EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)

pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

COURSE DESCRIPTION CARD - SYLLABUS

Course name

Ethics

Course

Field of study	Year/Semester
Engineering Management	3/5
Area of study (specialization)	Profile of study
	general academic
Level of study	Course offered in
First-cycle studies	polish
Form of study	Requirements
part-time	elective

Number of hours

Lecture	Laboratory classes	Other (e.g. online)
16		
Tutorials	Projects/seminars	

Number of credit points

2

Lecturers

Responsible for the course/lecturer:

Paulina Siemieniak Ph.D.

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Faculty of Engineering Management

ul. Jacka Rychlewskiego 2, 60-965 Poznan

Responsible for the course/lecturer:

Prerequisites

The student should know the basic concepts related to the norms regulating social behavior, have the ability to perceive, associate and interpret basic phenomena occurring in social relations, and be aware of the importance of ethics in professional and private life.

Course objective

The goal is to develop skills: resolving moral dilemmas, reflective and responsible fulfillment of personal and professional roles, building desirable moral attitudes of subordinates and associates, creating openness to worldview differences.

Course-related learning outcomes

Knowledge

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The student has ordered and theoretically founded knowledge of behavior, social and organizational norms, understands the importance of social in creating an organization [P6S_WG_03]

The student has knowledge of social norms, their sources, nature, changes and ways of influencing organizations [P6S_WK_01]

Skills

Student is able to use basic theoretical knowledge and obtain data to analyze specific processes and social phenomena in the field of management [P6S_UW_01]

The student has the ability to understand and analyze social phenomena [P6S_UW_05]

Student is able to correctly interpret social (cultural) phenomena in the field of management [P6S_UW_06]

The student is able to properly analyze the causes and course of specific social processes and phenomena (e.g. moral decisions) in the field of management [P6S_UW_07]

The student correctly uses normative systems and selected norms and rules (legal, professional, moral) to solve a specific task in the field of management [P6S_UW_08]

Social competences

The student is able to search and select education and training centers in order to supplement and improve knowledge and skills [P6S_KK_01]

The student is aware of the importance of professional behavior, compliance with the principles of professional ethics and respect for the diversity of views and cultures, and attention to traditions of the managerial profession [P6S_KR_02]

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Formative assessment: Questions summarizing individual issues, giving the student the opportunity to assess the understanding of the problem; written assignments checking the degree of mastery of the current material. Points obtained in this way are added to the points from the final test. Summative assessment: Written test, closed questions test. Positive - over 50% correct answers.

Programme content

1. Area of interest in ethics. Subject, scope and functions of ethics. Origin and subject of ethical reflection. Morality and ethics. Normative ethics and descriptive ethics. Place of ethics in the structure of philosophy, humanities and social sciences.

2. Ethics, morality and law. Review of basic concepts of morality. Basic ethical positions: utilitarianism, personalism, Kantyzm, duty ethics, etc.

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3. Norms, values, ideals and moral sanctions. Basic concepts of descriptive ethics. The origin and role of norms, values and ideals. Disputes about the genesis and nature of values. Research methods of descriptive ethics. Psychology and sociology of morality.

4. Ethics of management and management. Ethics and management functions. The relationship between worldview and economics. Basics of ethical analysis of decision-making situations.

5. Business ethics. Conflict of interest, corruption, Corporate Social Responsibility, Ethical negotiations. Honesty.

6. Ethics in labor relations. Equality and dignity as basic values. Equal Opportunity. Fair pay. Entrepreneur rights and employee loyalty. Discrimination, mobbing at work - prevention.

7. Professional codes of ethics. Origin, essence and main examples of professional codes of ethics. The role of ethical codes in regulating professional practices. Ethics of the engineering profession - the context of the uprising. Manager's ethics. Responsibility in exercising the profession. Occupational Tejemnica.

8. Social mechanisms conducive to violation of moral norms. Deviations from norms for trust (lie, manipulation).

Teaching methods

Problem lecture, lecture with elements of the seminar, presentation illustrated with examples

Bibliography

Basic

1. Blanchard K. , Peale N. V., Etyka biznesu, Warszawa 2014.

2.Gasparski W., Biznes, etyka, odpowiedzialność, Warszawa, 2020

3. Ossowska M., Normy moralne. Próba systematyzacji. Warszawa 2020.

4. Woleński J., Hartman J., Wiedza o etyce, Warszawa 2008.

Additional

1. Kietliński K., Reyes V. M., Oleksyn T., „Etyka w biznesie i zarządzaniu", Oficyna Ekonomiczna Kraków 2005

2. Nazar R., Branowska A., Etyka w zarządzaniu, Poznań 2011.

4. Sułek M., Świniarski J., Etyka jako filozofia dobrego działania zawodowego, Warszawa 2001.

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Breakdown of average student's workload

	Hours	ECTS
Total workload	50	2,0
Classes requiring direct contact with the teacher	16	0,5
Student's own work (literature studies, preparation for classes, preparation for test) [1]	34	1,5

[1] delete or add other activities as appropriate